

2004

CENTRE FOR
PEACE
STUDIES

Profile

Promote the quality of education to prevent violence, to strengthen a climate of tolerance and security, and to foster the development of values of peace, tolerance, and mutual understanding as well as capacities for the non-violent resolution of conflicts.

7/2, ALI VANNIYAR ROAD
SAMMANTHURAI
SRI LANKA





CENTRE FOR PEACE STUDIES

PROFILE

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“The Organization committed for peace and development in Sri Lanka”

Centre for Peace Studies

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Centre for Peace Studies

01. Introduction

Centre for Peace Studies has been at the forefront of developing new ideas about Conflict Resolution, Mediation, Peace keeping, Human Security and Peace Building. It has developed an international reputation for the practical application of these ideas in war zones and communities driven by conflicts, most notably in and out side Sri Lanka. This has involved working with warring parties, Government agencies, NGOs, regional and international organizations, together with the civilian communities caught up in these conflicts.

1.1 What is Peace Studies?

Peace Studies is concerned with war and peace, violence and nonviolence, conflict and conflict transformation. Peace researchers also study concepts of justice and the ways in which people organize and wage conflict to achieve what they perceive as just ends. By focusing attention on problems of conflict, particularly of a violent nature, researchers attempt to improve our methods of analyzing and dealing with these problems. Peace studies is an interdisciplinary field, encompassing subject areas from the Faculties of Science and Social Sciences as well as Humanities

(www.bradford.ac.uk)

1.2 What is Human Security?

Human securities a concept central to rule of law, by which every individual have the freedom and opportunity to live in a just and peaceful environment. There are seven main categories that contribute to human security as defined by the UN in its Human development report in 1994. The seven categories are:

- Economic Security
- Food Security
- Health Security
- Environmental Security
- Personal Security
- Community Security
- Political Security

Human security means safety for people from violent threats, such as organized conflict, gross violations of human rights, terrorism and violent crime. It also means safety from non-violent threats, such as environmental degradation, economic crises, illicit drugs, infectious diseases and natural disasters. Once the nature of the threat has been identified, several tools can be used to promote human security. Some tools rely chiefly on persuasion. Others are more robust-for instance, sanctions or military intervention.

1.3 Vision

Promote the quality of Peace education to prevent violence, to strengthen a climate of tolerance and security, and to foster the development of values of peace, tolerance, and mutual understanding as well as capacities for the non-violent resolution of conflicts.

1.4 Mission

The Centre for Peace Studies is an independent, nonviolent social change, non profit public organization. It is working with non-violently social change organizations, committed to peace and justice issue.

- To help prevent, manage, and resolve violent international conflict both within and between states
- To promote post-conflict stability and development
- To increase peacebuilding capacity, tools, and intellectual capital worldwide
- To build and shape the field of international conflict prevention and management and to professionalize its practice
- To build knowledge and create innovative tools for peacebuilding
- To bridge research and practice in preventing, managing and resolving violent conflicts
- To teach, train, inform policymakers, practitioners, students and the public about the challenges of conflict prevention, management and resolution and how to respond to those challenges

02. Description

The CPS is committed to true human security through equitably redistributing resources and challenging all forms of oppression.

The CPS promotes community-based efforts towards creating systematic change for social justice. We value transparent decision-making process as an aspect of nonviolence.

Further CPS is anticipating the assistance of all learned man in the fields, which assist to build a peaceful nation.

2.1 Structure

The Institute is moving into a new and important phase in its history—one of increased impact, visibility, and influence. The Institute recently reorganized its internal structure with an eye toward increasing impact, promoting innovation, and facilitating growth.

The new organizational structure includes three strategic centers organized around the outcomes our work is designed to achieve (playing a significant and successful role in preventing armed conflicts; mediating and resolving them when they occur; and promoting post-conflict stabilization and democratic transformation). These strategic centers are:

- The Center for Conflict Analysis and Prevention
- The Center for Mediation and Conflict Resolution
- The Center for Post-Conflict Peace and Stability Operations
- The Centre for Sri Lankan Studies

The new structure also includes the following "cross-cutting" components:

- Education and Training Center
- Education and Training Center/Domestic
- Education and Training Center/International
- Center for Human Rights and Security
- Interfaith Religions and Peacemaking
- Sustainable socio Economies Development
- Science, Technology and Peacebuilding
- Media, Conflict and Peacebuilding
- Health and Peacebuilding
- Security Sector Governance
- Gender and Peacebuilding

03. Profile

Name of the organization : Centre for Peace Studies

(a) Location-

Village : Kalmunai
District : Ampara
Province : North East

Contact Person Name : Dr. S.L.Riyas PhD JP

Title : Executive Director

Address : 7/2, ALI VANNIYAR ROAD,
SAMMANTHURAI

Registered No : NEP/ME/CA/AM/Kal/04/2004
Ministry of Education, Cultural Affairs Sports.
 North Eastern Province
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Founded : 2004

Employees : Full time 02

Volunteer : Part time-05

No. of Directors : 12

04. Major Areas of work

The Centre for Peace Studies is Learning, Teaching, Training, and Research and addresses critical needs to understand and address the deep and underlying causes of conflict, to enhance the roles of UN peacekeeping operations as conflict resolution interventions and to work in post conflict situations in order to sustain cultures of peace through peace education and conflict resolution training.

- Human Security
- Conflict Prevention and Peace Building
- Human Rights
- Gender Equality
- Social and Economic Development
- Interfaith Dialog
- Psycho social intervention and counseling
- Environmental protection
- Natural Disaster Management
- International Solidarity Network

04.1 Our Projects focuses on

- Advocacy/campaigning
- Civil society development
- Community-building and renewal
- Conflict resolution
- Dialog/Mediation/Negotiation
- Democratization/Governance
- Interfaces/inter-communal conflict/Urban conflict
- Justice/Human Rights
- Peace Research
- Reconciliation/Conflict transformation

04.2 The Clients:

- Children/Youth/Young Adults
- Journalist / Writers
- Ex- Combatant/Ex Prisoners
- Community Leaders
- Internal Displaced People/ Minority Groups
- Women/Men
- Government/NGOs/Voluntary/community/civil society organizations
- War or Disaster victims

05. Code of Ethics

References

As the world of conflict resolution becomes professionalized, more and more organizations are establishing codes of ethics. Centre for Peace Studies is among those organizations.

The Code reflects CPS's work and collaborations, as well as a reevaluation of its values, mission, projects and resources. Elements of the Code are also drawn from research into various relevant fields, such as fundraising and socially responsible investing.

A list of references is provided in the Code. The resulting eight categories of ethical consideration are values, governance, accountability, human resources management, financial management, fundraising, donation acceptance and partnerships

5.1 Values

As diverse as CPS's activities are, they are propelled by common values. Based on the desire to advance and improve people's lives and to manage conflict, CPS is committed to the following fundamental values:

- Being responsive to the needs and welfare of the people CPS serves
- Accountability and transparency
- People-centered development
- Respecting the rights, culture and dignity of all people
- Ensuring the organization remains true to its mission and objectives
- Mutual cooperation, collaboration and networking with other agencies around issues of mutual concern
- Striving for excellence, including efficient and effective service provision at all levels

5.2 Programs

CPS works to help transform conflict around Sri Lanka. CPS recognizes that the people it is trying to help are not helpless. In any situation, people possess capabilities as well as vulnerabilities. As such, in all areas of work, CPS will endeavor to:

- Plan coherent programs with realistic objectives, budgets and timeframes
- Build on local capacities by engaging local organizations, consultants or experts in planning and implementation. It will also cooperate with local government structures where appropriate
- Involve program beneficiaries in design, management and implementation where appropriate and possible
- Minimize any negative impacts of its programs
- Perform comprehensive need assessments before embarking on a project, as well as periodically reviewing the project to ensure it addresses changing

circumstances. Assessments should include consultation outside of the program and relevant partnership to broaden perspectives and avoid problems. They should also demonstrate an understanding of the risks and limitations associated with a program.

- Act fairly in dealing with partners and beneficiaries
- Ensure all stakeholders understand their roles and the associated costs of a particular program

5.3 Governance

The effectiveness of CPS's work depends on the organization's governance structures. CPS recognizes the importance of establishing and maintaining bodies that will govern internal functioning. Committed, experienced and responsible individuals are critical ingredients. To this end, CPS will:

- Ensure the organization has and adheres to a clear vision, mission, objectives and policies
- Specify the frequency of meetings, quorums, and the role and powers of the governance structure
- Develop a policy prohibiting direct or indirect conflict of interest by members of the governance structure, members, employees, and volunteers. Ensure that members of the governance structure and staff excuse themselves from decisions where they have, or are perceived to have, a vested interest
- In the case of an independent board, adopt a policy that discourages members from submitting tenders to the organization or applying for staffing positions within the organization. This policy must stipulate that board members must resign from the governance structure if they desire to do either
- Ensure the governance structure understands and is responsible for overall policy-making and accepts ultimate responsibility for governance of all aspects of the organization
- Within financial constraints, ensure the governance structure reflects racial and gender diversity.

5.4 Accountability

Transparency is the key in all the work CPS does. To this end, CPS will:

- Hold itself accountable to program beneficiaries, donors, and partners
- Develop mechanisms to enable all of CPS's stakeholders to be involved when possible and appropriate in planning programs that directly affect them
- Provide opportunities for regular program evaluations and updating that include stakeholder and community input
- Conduct regular strategic planning to which relevant stakeholders are invited to contribute

5.5 Human Resources Management

Human capacity and skilled leadership are critical for effective work. CPS shall endeavor to follow the best management practices appropriate to the organization's mission, operations and governance structure. To this end, CPS will:

- Periodically reassess its mission, objectives, and operations to reflect changing contexts and constituents' needs in terms of staffing
- Critically analyze its practices and organizational culture, and implement necessary changes in order to encourage creativity, diversity, responsibility, and respect within the organization
- Develop clear, well-defined written policies and procedures, which relate to all employees, members and volunteers. Such policies must adhere to applicable labor laws and other relevant legislation, and must protect the rights of employer, employees, members and volunteers
- Establish and maintain disciplinary and grievance procedures with clear lines of authority and accountability
- Have clear and transparent procedures for employing new staff and disengaging existing staff
- Have clear staff development policies that seek to empower all staff and volunteers to increase their skills in order to enable them to move to greater levels of responsibility
- Develop adequate and acceptable systems of assessing skills, qualification, experience, levels of responsibility and performance, and remunerate on this basis
- Encourage management to adopt interactive leadership styles to facilitate good communication between staff and itself
- Ensure it is an equal opportunity organization and reflects gender and racial diversity as much as financially possible

5.6 Financial Management

NGOs need to keep the development and maintenance of proper financial management strategies a priority. CPS's finances shall be managed to ensure appropriate use of funds and accountability to members and donors. To this end, CPS will:

- Comply with business accountability and auditing practices generally accepted within the financial community
- Set up appropriate financial systems and employ qualified persons to administer and manage these systems
- Conduct annual audits
- Have clear policies on loans and staff advances
- Develop a policy regarding the receipt of outside honoraria and/or remuneration in order to avoid inappropriate payment
- Set up mechanisms to ensure procedures for purchasing goods and services are free from vested interests of individuals in our organization and that they are cost effective
- Prepare, monitor, and adhere to realistic project and organizational budgets. Appropriate consultation should occur and any amendments be recorded whenever it is necessary to make budgetary changes

- Formally and publicly charge members for any attempt at fraud, theft, or misappropriation
- Ensure wherever possible that the funding base of the organization is diversified
- Minimize fund-raising and administration costs
- Develop and implement mechanisms to monitor the use of staff time
- Ensure that fund provided are used for intended purpose only
- Conduct periodic cost-benefit analyses of project and review resources allocations in the light of these analyses
- Provide clear and transparent accounting to the broader membership and/or constituency of the organization

5.7 Fundraising

CPS must adopt fundraising criteria as a part of good stewardship and a means of maintaining its mission and vision in focus. Further, charitable giving is a voluntary action for the public benefit. Therefore, the seeking or acceptance of charitable gifts should not provide personal benefit to anyone. The following criteria are adapted from codes of ethic of the Association of Fundraising Professionals and the National Committee on Planned Giving. CPS will:

- Not compensate fundraisers based on a percentage of charitable funds raised. Charitable funds are those defined by and subject to government regulations, or as reported on government reporting forms as contributions, gifts, grants, or similar amounts received
- Not pay finder's fees to anyone bringing in a donor or charitable contribution

5.8 Donation Acceptances

Being a not-for-profit organization means CPS depends on the charity of others to do its work. However, gifts, donations and grants could sometimes conflict with CPS's mission and values. Further, corporations and private individuals often do not understand their role as a giver. Even small diversions of funds from public to private benefit jeopardize tax-exempt status. CPS must remember that not all donation, gifts and grants need to be accepted. To this end, CPS must ask itself:

- Does the gift fit with CPS's policies, values, and mission?
- On whose terms will the gift be spent? Will CPS have full control of the gift and maintain its independence? That is, is the donor expecting to be involved in the management of the project? If not, what does the donor want in return?
- Who will benefit from the donation? What are the long- and short-term benefits for all the stakeholders?
- Is the donor using the gift or grant as a marketing tool?
- Who pays in the long run? Can the program or organizational change resulting from the donation be sustained after the gift is expended?
- What can go wrong in a worst-case scenario, and how much would it cost CPS?

5.9 Partnerships

Many of CPS's programs are joint ventures, meaning that healthy working relationships directly contribute to the success of CPS's work. As a result, CPS will do its best to:

- Ensure its partners understand their roles, objectives, responsibilities, and rights in terms of the project and the working relationship. These must be mutually agreed upon and firmly grounded in the partners' mandates and capacities. They may be expressed in a formal agreement
- Periodically review partnerships to ensure they reflect program needs and dynamics
- Include partners in program planning so as to foster shared ownership

CPS must carefully consider any partnership it forms, particularly with the private sector. The private and not-for-profit sectors sometimes operate on different value systems, which may create conflict of interest. CPS's criteria for partnership are indicated in the following categories

5.10 International Operations and Human Rights

CPS expects partner Organizations to be responsible corporate citizens abroad and at home. In contemplating a partnership, CPS will pay particularly close attention to the activities of corporations in countries that have records of political repression and/or basic human rights violations. Organizations should:

- Have adopted specific human rights standards to govern international operations and practices
- Have credible, enforceable systems for monitoring their own codes of conduct
- Strive to remedy the threat of child and prison labor in their supply chains
- Respect workers' rights to organize
- Directly combat human rights abuses and environmental degradation
- Use more stringent environmental and workplace standards where those standards fall below the international norm

5.11 Protecting Communities

Organizations play an important role in building thriving communities. In considering partnerships, CPS will favor Organizations that:

- Go beyond job creation to get involved in the communities where they do business through charitable giving, volunteering and other innovative programs
- Serve all members of their community with products and services

5.12 Workplace Issues

Organizations should provide safe and healthy work environments and promote the healthy development of all employees. In considering partnerships, CPS will favor Organizations that:

- Fairly compensate their workers
- Enjoy good labor-management relations
- Provide programs and benefits that support workers and their families
- Provide a safe and healthy workplace
- Foster diversity in levels of the company
- Guarantee equal opportunities in hiring, promotion and purchasing in terms of gender, race, ethnic origin, sexual orientation, age, ability, HIV status, religion and other matters that do not effect a person's ability to carry out a job

5.13 The Environment

Organizations should strive to surpass the average environmental record of their respective industries. In considering partnerships, CPS will favor Organizations that:

- Have developed products or processes that will reduce or minimize negative environmental impact
- Have adopted technologies or redesigned products to conserve the use of energy, water, material and/or land
- Have implemented innovative pollution prevention programs
- Have management practices, including audits, which address their environmental performance
- Disclose environmental policies and practices to shareholders, employees and communities in which the company operates

06. Related activities

6.1 Human Development - With a comprehensive vision of Human Development that includes the Individual, the family, the community, the nation and the world, the CPS promotes development with a focus on Education, Literacy, Service programs, Character Education, and Economic and Business Development.

6.2 Training on conflict management- Including mediation and negotiation skills—to government and military personnel, civil society leaders, and the staff of non-governmental and international organizations.

6.3 Educating high school and college students about conflict, strengthening related curricula, and increasing the peacebuilding capabilities of future leaders.

6.4 Supporting policymakers and Researchers by providing analyses, policy options, and advice, as well as by sponsoring a wide range of country-oriented working groups.

6.5 Leadership and Good Governance-The CPS carries out a wide range of programs to promote effective, principled leadership and governance within Families, Businesses, Governments, Religions, Educational Institutions and NGOs.

6.6 Sports for Peace-The CPS promotes and sponsors sporting events and competitions that contribute to peace.

6.7 Arts and Culture-The CPS promotes and sponsors cultural programs and the arts as instruments of peace.

6.8 Media-The CPS promotes programs that bring together media professionals and journalists to explore ways to contribute to peace. In addition, the Centre for Peace Studies promotes a wide range of “Peace Media” initiative

6.9 Education

The CPS provides educational programs for all major sectors of society, including religious leaders, political leaders, the media, academics, jurists, business leaders, etc., introducing the ideals of God-centeredness and practices that contribute to peace and freedom.

6.10 Service Programs

The CPS carries out service projects for peace, applying the principle of living for the sake of others

07. Core Values

- **Harmony and Cooperation beyond Boundaries**
The CPS encourages all efforts to overcome Human barriers such as Race, Religion, Politics and Ethnicity and works to build bridges of reconciliation, cooperation and Peace.
- **Human Responsibility**
The realization of peace requires principled, human effort. Peace does not emerge automatically. Each human being must take responsibility to initiate their own personal, spiritual and moral transformation and contribute to the well-being of others.
- **Living for the Sake of others.**
The essence of good character is true love, an unselfish heart of love for others that translates into unselfish action, living for the sake of others. Living for the sake of others is not the teaching of any particular religion but can be found in the essential teachings of all religions.
- **Cooperative Give and Take Action**
The universe is relational in nature. Give and take action leads to peace when the action is guided by the principle of living for the sake of others. Lasting human development has its foundation in unselfish give and take action. Conflict, abuse and corruption have their foundation in selfish give and take action.
- **Partnership**
All things are created to co-exist in harmonious, cooperative and mutually fulfilling partnership. No entity’s purpose is to exist in isolation as an individual. Successful partnership has its foundation in unselfish give and take action.

08. Collaborative Action

Goal: Initiate, Develop and Support collaborative action among governmental, nongovernmental, and intergovernmental organizations to prevent and resolve destructive conflicts.

The primary function of the CPS is to facilitate collaborative action to help prevent violent conflicts throughout the world. The CPS sponsors frequent meetings, symposia and workshops to bring people and organizations together to develop the capacity for collaboration. The CPS helped create and continues to support the International Peace and Prosperity Project.

The Collaborative Action to Prevent Violent Conflicts is built on these basic concepts:

1. Disputes and conflicts need not deteriorate into violence.
2. Preventing violence is far better than trying to end wars after they start.
3. Nongovernmental organizations have the flexibility to be innovative and act quickly.
4. All conflicts are complex, and a multifaceted approach is needed.
5. Local civil society and government officials in conflict areas must own and lead the peace building process for it to be effective and sustainable.
6. Peace building takes time, and it must be sustained for as long as necessary—usually over a period of several years.
7. Collaboration among all participants in the peace building process is essential.

The Collaborative Action to Prevent Violent Conflict process includes:

1. Identification of the most appropriate places for collaborative action.
2. Identification of and assembly of the most appropriate agencies and organizations.
3. Collective assessment of the dynamics and drivers of the conflict.
4. Development of a plan.
5. Generation of resources to support implementation of the plan.
6. Sustained action to prevent the outbreak of violence.
7. Ongoing evaluation.

09. Network Developers

Goal: Increase the effectiveness of the peace building field by developing networks, disseminating best practices, and enhancing organizational capacities and professional skills.

The CPS increases the effectiveness of the peace building field by developing networks, disseminating best practices, and enhancing organizational capacities and professional skills. Since the peace building field is relatively young, every new skill, strategy or technique is important. We are all in this together, and every practitioner has an obligation to share his or her ideas and information with others in order to enhance the capacity of the entire field to more effectively help prevent and mitigate violent conflicts. The CPS is building networks for sharing information, ideas, best practices, and lessons learned. As each member of CPS grows stronger, the peace building field becomes more

effective. Use of the network to share best practices and increase organizational and professional skill levels will help build peace worldwide.

We seek to broaden and increase the peace building network to include organizations from all parts of the world. We also welcome many superb multi-purpose organizations that include peace building within a mandate.

The annual meeting is the primary opportunity for members to gather and share information and ideas. It includes presentations by recognized experts, workshops and discussions of issues.

These sessions feature experts in the field and normally focus on particular conflict environments or current issues. In addition, CPS sponsors forums, symposia and workshops on topics such as collaboration among development, democracy and conflict resolution, communications strategies, evaluation of program effectiveness, etc.

10. Objectives of the Centre.

- Promote goodwill among all the communities.
- To promote, encourage, assist and foster, activities for the advancement of national unity, inter communal amity, racial and religious harmony, good will and peace amongst people.
- Provide training, evaluation expertise, and expert advice to government and non-governmental organizations engaged in peace-building and humanitarian intervention.
- To conduct research for the purpose of achieving the object of national unity and peace;
- Offer Diploma, Graduate, Postgraduate programs at Masters and PhD level
- Conduct high-level research on the causes of violent conflict and conditions for sustainable peace globally.
- To publish educational and informative material and to make documentary and educational films, audio and videos and recordings to encourage national unity and peace;
- To train persons engaged in activities, which are in furtherance of these objects by conducting seminars, discussions and workshops and train youth in leadership skills,
- To promote respect for the life and dignity of every human being without discrimination or prejudice.
- To promote sharing of time and material resources in the spirit of generosity in order to put an end to exclusion, injustice and economic oppression.
- To promote responsible consumer behavior and develop practices that respects all forms of life and preserves the balance of nature on the planet.
- To contribute to community development with the full participation of women and respect for democratic principles.
- To create awareness about social issues and reflect upon appropriate solutions.
- To develop and promote human rights and Peace education programs.
- To provide a platform for civic education.

- To provide teacher training by networking with identified institutions and schools from the public, private, rural and urban sectors.
- To maintain a database on the human rights education activities it has initiated.
- To liaise with the government at the Federal and provincial levels.
- To mobilize support from United Nations agencies, donors and multinational companies.
- To build and establish Libraries, archives, centers or institutions to preserve and to protect the cultural values and the historical events of all the communities in Sri Lanka and also to protect leading works on the social, economic, Peace and historical development of the people;
- To safe guard and obtain the Human Rights, for all those harassed, unlawfully assaulted and detained without proper inquiries;
- To promote activities by way of group discussions dialogues, meeting to monitor and eliminate racial communal discrimination in media reporting;
- To stop the unnecessary confrontations, settle disputes amicably, and so on. Also eradicate the ethnic conflict, and all other antisocial pursuits
- The hurdles in the permanent peace should be removed with the assistance of expert and Centre for Peace Studies will pave the path for peace and harmony in this country.

11. Past Records.

- There are 15 (MA Conflict Studies) students of the **Bradford University UK** (Canada, UK, USA, Cyprus, Lebanon, German, Somalia, France and India) are visited, for their research purpose to Sri Lanka. As part of their visit, they also visited to the Centre for peace Studies under the patronage of Dr.Nick Lewer in march 2009.
- There are 20 (MA Conflict Studies) students of the **Nelson Mandela Centre of the University of Jamia Millia Islamia of Delhi.India** (Canada, UK, USA, Cyprus, Lebanon, German, and India) are visited, for their research purpose to Sri Lanka. As part of their visit, they also visited to the Centre for peace Studies under the patronage of Dr.Nick Lewer in January 2009
- There are 16 (MA Conflict Studies) students of the **Bradford University UK** (Canada, UK, USA, Cyprus, Lebanon, German, and India) are visited, for their research purpose to Sri Lanka. As part of their visit, they also visited to the Centre for peace Studies under the patronage of Dr.Nick Lewer in march 2008.
- We made a valuable sharing with Mr. **Robert O Blake Jr.** His Excellency the Ambassador of United Sates to Sri Lanka regarding the present situation in the East and success of the CFA on his visit to Ampara.
- We made a valuable sharing with **Mr.Alan Rock**, Special Envoy to the United Nations and for the UNICEF in Child Issues in Sri Lanka on his visit to Sri Lanka.
- We made a valuable sharing with **Dr.Graham Pike**, Dean of the faculty of Education, University of Prince Edward Island, Canada on his visit to Sri Lanka regarding the implementation of the **PEACE EDUCATION** to the School children.
- We made research assistance in the research work for the Doctorate degree in Peace Education, to Mr. **Oliver Waltson**, University of London – UK.

- We made a valuable sharing in the research work of the present Sri Lanka situation in the peace activities with M/S **Dr. Cynthia Mary Caron**, Sociologist. Cornell University – USA.
- We assisted to the research work of the ‘Sri Lanka Peace process and the Important of Muslim delegation’ of **Dr.Suvendrini Perera**. Senior research fellow, faculty of Media, Society and Culture of the Curtin University of Technology. Perth Western. Australia.
- We assisted to the research work of the ‘Progress of the tsunami reconstruction work in the war tone region of Sri Lanka’ of Miss. **Sonali Munasinghe**. Research Consultant, Social-political Anthropology-USA.
- We shared the knowledge in Inter communal relation and important of peace in Sri Lanka Pre and Post war situation with **Prof. Daniel Khan**. CEO of the Grimsby College, UK on his interest in the Sri Lankan Affairs.
- We contributed/Assisted in the research work of the Sri Lanka affairs of the Gulf Asia Vision net work in collaboration with the WIN TV of South India.
- Worked with the SKY TV- UK, The Guardian News paper UK, The Mainichi News Paper, and Osaka, Japan. Canadian Broadcasting Corporation (CBC) Canada to Globalize the Sri Lanka’s Tsunami Disaster.
- Organized a free medical camp for the tsunami affected people of Sri Lanka in association with Orlando Regional Health Care-Orlando, Florida. USA
- Assisted and worked with the Legal Aid Center of Sri Lanka to implement their Human Rights awareness program in the Ampara District.
- The researches are being made regarding the agreements executed in the past.
- Providing language studies (Tamil, English & Sinhala) to the people.
- Organizing meetings and excursions to promote peace and harmony among all the communities.
- Facilitating the people to learn all the religions through clergies and learned men in the respective fields.
- Serving to the satisfaction of all in coordination with the NGO’s and other organization of the Local & Foreign countries

12. Researches and Educations

12.1 Research Interests

CPS is undertaking a range of research projects within Sri Lanka, the wider Asia-Pacific region and internationally.

To excel as a researcher/conflict transformation specialist in Sri Lanka and other countries and our research interest in South Asia; Sri Lanka; Disarmament, Human Security, Political violence, peace processes, gender and militarism, women’s activism, Mediation , Causes of war, political and other violence religion and ritual, children in war zones and Child Rights.

12.2 Researches /Publications

- Women Headed house hold Assessment in Ampara District.

- Good governance , Public Administration and the role of Institutional mechanism in the Eastern Province
- Public Administration in Post independent Sri Lanka
- Non violence in Islam
- Tamils and Muslims Relationship in Sri Lanka
- Alternative Approaches in Multilateral Decision making in armed control
- Prevalence of domestic violence in the North-East Sri Lanka
- Countering Social Attitudes and Policies that Perpetuate Gender-based Violence
- The nature of Human Rights in Developed countries
- Biological weapons and future implications
- Human Rights and Rule of Law in Sri Lanka
- Conflict Resolution and Western influence in Sri Lanka
- Role of women in Sri Lankan civil war
- Role of Buddhist Monks in Sri Lankan civil war

12.3 Department of Diplomacy and applied languages

12.3.1 Aims of the Department

To reach the following aims, CPS has a multidisciplinary faculty, research affiliates, visiting scholars and partner organizations from around the globe. Led by Dr S.L.Riyas this Department has a world class reputation in the field.

- To build understandings of peace and conflict grounded in the experiences of people, places and history, and in ways that respect customary and local requirements for sovereignty, development, legitimate governance and wellbeing.
- To learn from dialogue, theoretical insight, international research and practical experience, including Sri Lanka's own experiences of Treaty partnership and engagement in international peacebuilding.
- To deliver high-quality Diploma , Degree, postgraduate programs
- To conduct research on the causes of intrastate and international armed conflict; security, conflict resolution and post-conflict peacebuilding with special reference to the Asia-Pacific region.
- To provide expert advice and advanced-level short courses and training for government and non-government organizations engaged in conflict resolution, peacebuilding, development, humanitarian intervention, and policy making around the role of justice and good governance in sustainable peace.
- To engage in practical projects that build local capacities for sustainable development, community engagement, governance and conflict transformation in the Asia-Pacific region, and in Sri Lanka's own contexts.
- To facilitate evaluations and impact assessments of practical projects in the field.
- To advance the understanding and knowledge of conflict resolution processes by conducting state-of-the-art training in negotiation, mediation, and cross-cultural conflict resolution.

13 Peace Studies programs

The CPS Peace Studies Program offers a rare professional development opportunity for miscarried professionals in fields related to Conflict resolution and peace building. The CPS has organized several peace related workshops in the country. Up to 5000 participants from around the country participated in an intensive workshops organized by the Centre for Peace Studies in the selected locations from the year 2004. Led by experts in the field, the program balances theoretical and practical learning while capitalizing on the diverse experiences of both lecturers and participants. Ideal for busy professionals, the CPS Peace and Conflict Studies Programs customized curriculum helps promising leaders expand their global outlook, strengthen their negotiation skills, and ultimately make a positive impact on future peace and Conflict resolution efforts worldwide.

COURSES	DURATION
01. Diploma in Conflict Resolution and Peace Preparedness	12 MONTHS
02. Diploma in Diplomatic Studies	6 MONTHS
03. Diploma in NGO Management	6 MONTHS
04. Diploma in Mediation & Negotiation	6 MONTHS
05. Diploma in Conflict Management	6 MONTHS
06. Diploma in American Studies	6 MONTHS
07. Diploma in International Affairs	6 MONTHS
08. Diploma in Human Rights Law	6 MONTHS

Background / Statement of the Program:-

The CPS Peace and Conflict Studies Program offers a rare professional development opportunity for miscarried professionals in fields related to Conflict resolution and peace building. The CPS has organized several peace related workshops in the country. Up to 5000 participants from around the country participate in an intensive workshops organized by the Centre for Peace Studies in the selected locations from the year 2004. Led by experts in the field, the program balances theoretical and practical learning while capitalizing on the diverse experiences of both lecturers and participants. Ideal for busy professionals, the CPS Peace and Conflict Studies Program’s customized curriculum helps promising leaders expand their global outlook, strengthen their negotiation skills, and ultimately make a positive impact on future peace and Conflict resolution efforts worldwide.

The broad overall aim of the Diploma in Peace and Conflict Studies fulfills the Center’s mission of making knowledge work. It provides a strong foundation in issues and problematic of conflict management, humanitarian intervention and peace building within a peace Studies perspective. The course, through the development, aims to provide students with:

- a grounding in the main aspects of the subjects;
- a flexible choice of learning pathways;
- Progressive development of academic and other skills attainment and intellectual engagement, and;

- A high and nationally and internationally recognized standard in the quality of the Diploma awarded.

Through the course we explore the general conflict spectrum. An underlying assumption of the Conflict management field is that there are similarities in the ways in which people behave in conflict at all levels, from the interpersonal and domestic through to the international. Conflict Revolution has, in many ways, developed in critical tension with traditional international relations and strategic Studies approaches, drawing from politics, sociology and psychology, among other disciplines, in an attempt to gain an adequate understanding of contemporary conflict. Since the end of the cold war, this broader agenda has been widely accepted. At the same time, insights from critical theory (in its various manifestations), from the experience of UN peacekeeping and NGO humanitarian intervention in complex emergencies, and from development perspectives, have further enriched understanding.

So the Diploma is designed to:

- familiarize you with knowledge of the key ideas literature associated with the development of conflict management and peace preparedness;
- develop an understanding of critical methodologies relating to conflict analysis;
- develop skills of expression in describing approaches to conflict management;
- Enable you to investigate, analyze and design methods of peace preparedness and conflict management.

METHODOLOGY

Experiential learning design will be the core methodology. Interactive sessions, case studies, special group design syndication and other simulation sessions will be held. The training program will be participatory in nature wherein the trainers would be translating ideas into design and formulation of strategies with the appropriate facilitation provided by the resource persons. Very rigorous training hours may demand informal learning groups even after set class hour sessions to acquire needed competency.

Curriculum

Designed and taught by specialists from around the country, the intensive curriculum enables program participants to identify and understand the causes of Conflict at the local, regional, and international levels. The coursework is designed to foster participants' skills in Conflict prevention and resolution, with a focus on effecting change and maintaining peace.

The theoretical components of the program curriculum address the following four themes, each with a set of related subtopics. Case and field studies embedded within the curriculum provide valuable practical, application of classroom discussions.

When you have completed a Diploma in Peace and Conflict Studies you will be able to demonstrate:

- An advance understanding of the emergence, nature and significance of conflict analysis/conflict management as a distinct field of academic study;
- An advanced understanding of the nature of the conflict and the variety of mechanisms and processes available for its management and management;
- A strong to ability to evaluate such evaluations at recognized diploma level;
- An advanced understanding of the approaches and methods of community level peace building and peace preparedness

Tutorial Support: Each student will be provided with a personal academic supervisor for guidance and support in the developing of essays, exam preparation and dissertation.

Resources: students will have access to specialized reference section in the library. Appropriate handouts and photo copies of key articles will also be provided.

Faculty: The Peace Studies program has an invited faculty of local and International resources from the Universities, as well as senior civil society practitioners in peace and human rights.

Students Representation and other activities: Student will elect three persons to sit the *staff-student* liaison committee. This will meet after each module has been completed to discuss issues which may arise, and provide a continual feedback on the student perception of the program’s progress

14 Past programs (Funded by INGOs)

No	Date	Funding Agent	Amount	Project	Area	No. of Beneficiaries
01	17.07.2006	UNDP-STRONG PLACES	36,480.00	Organization Capacity Building		
02	30.11.2006	UNDP-STRONG PLACES	84,000.00	Organization Capacity Building		
03	06.09.2006	UNDP-Equal Access to justice	30,000.00	Awareness Program for the Justice of the Peace	Kalmunai	60
04	17.10.2006	UNDP-Equal Access to justice	30,000.00	Awareness Program for the Justice of the Peace	Kalmunai	60
05	14.11.2006	UNDP-Equal Access to justice	84,000.00 Fund for 3 programs	Awareness Program for the Justice of the Peace	Kalmunai 02 Programs	120
06	21.02.2007	UNDP-		Awareness	Kattankudy	60

		Equal Access to justice		Program for the Justice of the Peace		
07	25.04.2008	UNDP-STRONG PLACES	137,900.00	Micro Credit Program		15
08	26.05.2008	UNDP-STRONG PLACES	206,850.00	Micro Credit Program		20
09	June. 2009	UNDP	30,00,000.00	Social Cohesion and Understanding among communities affected by conflict	Mahaoya Sammanthurai Thirukkivil DS Divisions	60 students, 06 Teachers.
10.	July 2009	CARE International	260,000.00	Women Headed Household Assessment.	Sammanthurai 51 Divisions and Sainthamaruthu 17 divisions.	

15. Partners:

The CPS is mostly utilizing the members own contributions and knowledge in the development of the centre.

UNDP

In the Tsunami disaster on 26 December 2004, the office of the CPS was completely devastated. Later, United Nations Development Program (UNDP) supported to re build our office in a temporary place and helped us under the **STRONG PLACES** project implemented in the Ampara district.

We implemented the project “**Capacity Building for the Justice of the Peace**” implemented in the Ampara and Batticaloa Districts, which is funded by the UNDP under the “**Equal access to justice program**” implemented through the Ministry of the Constitutional Affair and National Integration in Sri Lanka.

CPBR

The CPS is joint hand with the Centre for Peace Building and Reconciliation (CPBR) is one of the leading and foremost Peace Building Organizations in Sri Lanka. The Executive Director of the Centre for Peace Building and Reconciliation, Prof Jayantha Senaviratne extending his fullest cooperation in the development of the Centre for Peace studies.

UMCS

Universal Management Consultancy Services (UMCS) is supporting to the centre to implement its management, business development projects in the war, and tsunami devastated areas of the Ampara District.

PMM

Peace Media Movement (PMM) is one of the partner organizations attached with the centre, it has around 140 local journalists in the Ampara districts from Tamil, Sinhalese and Muslim communities.

HOPE

Holy field Organization for Peace and Education (HOPE) is one of our partner organization and one of the largest youth organizations in the Ampara district with over 3000 youth members.

MCSL

The CPS is a member of the Muslim Council of Sri Lanka (MCSL) is one of the largest networks of the regional organizations in Sri Lanka.

PADARKAIHAL INAYAM

Padarkaihal Inayam is one of our partner organization and one of the literacy and cultural development organization, based in Sammanthurai. Most of the local artists are performing activities based on their remembrances in the past to construct social harmony among the war affected communities. It is become a member of the CPS in the year 2007 and functioning with the support of the CPS and giving added values to the activities of peace activities.

16. Future Plan

15.1 Secretariat and Research Centre

The CPS is looking assistance to built Secretariat and Research centre to continue the activities of the CPS and help the local and International Peace research Students and activists to understand the conflict issues in Sri Lanka and abroad to continue their research studies.

This centre will promote research activities to be a centre of research with regional and National relevance.

15.2 Objective

Promote the quality of research and to develop a research culture in all activities for conducting basic and applied researches with high standard.

Strategies

To gain intellectual recognition and to enhance academic excellence the research activities are become vital. The following strategies are proposed.

1. Establish research promotional bodies at the CPS in every sections and levels.
2. Establish a fully fledged research and survey centre for the CPS to facilitate researchers with necessary equipments and software packages.

3. Develop research promotional plan to promote researchers of the regional and national relevance.
4. Initiate collaboration with other organizations, INGOs, LNGOs, Universities and research bodies nationally and internationally which will create more opportunity for our local researchers and students and setting up mechanism to monitor research progress / performances.

Regional and national contributions are recognized as vital and to achieve this expertise people in a specific and relevant

15.2 Introducing Peace research Courses

The peace related courses are having a good demand in Sri Lanka and the international job market and most of the people in Sri Lanka are interesting to understand what Peace is.

The CPS is willing to introduce some peace related courses in Sri Lanka in association with the world reputed organization, especially in their mother tongue. Otherwise, we cannot get full benefit in the system of education.

15.3 Library

Need ...

We are looking and Inviting suitable local and International partner organizations to work with us in the development of our objectives, respecting the Sovereignty and National Integrity of Sri Lanka.

18. Directors

Consultants:

- **Prof. Daniel Khan** MA, FCCA, FAIA, OBE
Chief Executive
GRIMSBY Institute of Further and Higher Education UK
- **Mr. DAI LIYANAGE** MBE, FMS, MCMI, OBE
Policy Consultant- UK
- **Dr. CYNTHIA MARIE CARON** PhD
Sociologist - USA

Executive Director

- **Dr. S.L. RIYAS** PhD
Justice of Peace

Board of Directors

- **Dr. A.L.A. GAFFOOR** PhD
LL.B, (Colombo), LL.M (Finland),
PhD (London), Attorney at law, Lecturer of Law
- **Dr. S.M.M. ISMAIL** PhD
Commonwealth Fellow

Senior Lecturer, South Eastern University of Sri Lanka.

- **Mr. RAMEES ABDULLAH M.Phil.**
Senior Lecturer -South Eastern University of Sri Lanka.
- **Mr. M.I. WAHABDEEN**
LL.B, JPUM, Attorney-at-Law
President-Bar Association Kalmunai
- **Mr. M.S. KARIYAPPER**
LL.B, Attorney-at-Law
Consultant, Norwegian Refugee Council
- **Mr. MM.JESMIN JP**
President- Peace Media Movement
Coordinator, South Asian Free Media Association (SAFMA)
- **Dr.S.L.AZEEZ**
Social activist
- **Mr. IMTHIYAS MATHANI**
Social activist
- **Mrs. M.A. HAFSA**
Human Right Activist
- **Mr. NOORUL HUDHA**
Social activist
- **Mrs. SH.MOHAMED**
Counselor- Psycho social intervention program

19. Work shops and public awareness programs in the past

In 2004....

- *Child Rights and Human Rights in Sri Lanka*
No. of Participants- 2000 (Government Servants)
- *Conflicts and civil society organizations in Sri Lanka*
No. of Participants - 1000
- *Politics of Humanitarianism in a conflict situation*
No. of Participants - 200

In 2005

- *Failure of state formation in the multicultural society*
No. of Participants - 100.
- *Benefit of a Federal state and Unitary state*
No. of Participants - 100
- *Nation Building and Public policies*
No. of Participants - 200

In 2006

- *Non violence as a strategy for Peace Building and conflict transformation*
No. of Participants - 100.
- *Conflict resolution and the centre for peace studies.*
No. of Participants - 200
- *Nation Building and Public policies*
No. of Participants - 200
- *Capacity Building Program for the Justice of the Peace (Funded by UNDP/ Equal Access to justice)*
No. of Participants – 150
- *Free computer training course for the Ampara District Journalist.*

No. of Participants - 100 Journalists

- ***Child Rights and Human Rights in Sri Lanka***
No. of Participants - 200 Primary Teachers

In 2007

- ***Free computer training course for the Ampara District Journalist.***
No. of Participants - 100 Journalists
- ***Capacity Building Program for the Justice of the Peace (Funded by UNDP)***
No. of Participants - 500
- ***Promoting Labor Rights***
- ***Published Media Directory for Ampara District Journalists***

In 2008

- ***Peace Brigades Camp in Sammanthurai.***
No. of Participants - 300 Students
- ***Promoting Cottage Industries (Funded by the UNDP).***
(Special project for Tsunami Victims)

In 2009

- ***“Collective effort to build up good governance” Capacity Building for the Local Government Members***
- ***Women, Gender and Peace building***
- ***Developing “Transforming civil conflict”***
- ***Human Rights and Rule of Law in Sri Lanka***
- ***“Voice of human Rights”***
- ***“Peace Brigades”.*** (Going on)

In 2010

- ***Conflict Resolution and Democracy***
- ***Human Rights and Democracy in Sri Lanka***
- ***Peace Building and Democracy***
- ***Increasing women’s Participation in Politics***
- ***Political and civic participation of youths***
- ***Promoting Labor Rights***

Projects in progress (Waiting for donors) for the implementation in 2011/2012

- ***Establishing a network of youth organizations against corruption***
- ***How can local organizations strengthen accountability in the fight against corruption***
- ***Foreign aid, the discourse of NGOs, and the conflict***
- ***Non violence as a strategy for Peace Building and Conflict Transformation***
- ***Women, Gender and Peace Building***
- ***From Conflict Resolution to Transformative Peace Building***
- ***Constituencies for Pro-peace and Anti-peace***
- ***Post war Peace Building***
- ***Peace and Conflict in Sri Lanka***

20. Fact of Ampara District.

Background

District has undergone more than two decades of conflict, with internal displacement, damages to homes and infrastructure, loss of livelihoods, and high numbers of single-headed households already being major concerns prior to the tsunami. For example, prior to the tsunami in 2004, there were 2,337 women who lost their husbands through various disturbances. The tsunami has greatly exacerbated these problems.

Effects of the Tsunami

The tsunami of Sunday, December 26, 2004, was caused by an earthquake in the region north of Sumatra, Indonesia, in the Indian Ocean and measured 9.0 on the Richter scale. The quake occurred at 6:58 am (Sri Lanka time) and the tidal waves reached the east coast of Sri Lanka at 8:57am. As Ampara District is a predominantly coastal region, it was severely damaged, with great loss of life. Eleven out of twenty divisions were affected, with the following impacts:

- **Affected persons:** 193,000
- **Affected families:** 38,000
- **Deaths:** 10,436
- **Total estimated damages:** \$565.7 million

Reconstruction priorities are the provision of housing, livelihood support, and infrastructure rebuilding.

Geography

Ampara District is a 4,431 sq. km. region located in the Eastern Province of Sri Lanka. This predominantly low-lying coastal region is characterized by its sandy beaches and lagoons, and is in the country's dry zone. Primary land use is as follows:

Land Use	Hectares	Percentage
Agricultural	191,200	43.1%
Forest	169,610	38.3%
Range	36,440	8.2%
Wet	27,197	6.1%

People

Ethnicity	Population	Percentage
Muslim	259,798	41.26%
Sinhalese	251,186	39.89%
Tamil	115,912	18.41%
Other (Burgher, Malay, etc)	2,768	0.44%
Total	629,664	100%

Ampara District's population of 629,664 is about 81% rural and fairly evenly distributed by sex (50.36% male - 49.64% female). The population density in the district is about 142

people per square mile, but coastal areas in the north are very densely populated, with over 1,501 people per square mile in the Kalmunai area. The literacy rate is around 76% and the percentage of population by age group is as follows:

- under 10 - 19.60%
- 10-24 - 37.12%
- 25-44 - 22.92%
- 45-64 - 14.45%
- over 64 - 5.91%

Ampara District is multi-ethnic, multi-religious, and multicultural in nature. In addition to the large numbers of Sinhalese, Sri Lankan Tamils, and Muslims, there are also Burghers, Malays, Indian Tamils, Chetties, and Bharathas. The religious groups are in the area shown below.

Religion	Population	Percentage
Islam	260,373	41.35%
Buddhist	249,791	39.67%
Hindu	106,887	16.98%
Roman Catholic	8,421	1.34%
Other Christian	4,024	0.64%
Other	168	0.03%
Total	629,664	100%

City of Kalmunai

Kalmunai municipality is the hardest tsunami-hit area in Sri Lanka, which includes Kalmunai Tamil Divisional Secretariats, Kalmunai Muslim Divisional Secretariats, and Sainthamaruthu Divisional Secretariats, is situated 250Km east of Colombo in Ampara district on the Eastern coast of Sri Lanka. It has approximately 67 square Kilometer of land area and is stretching over 10 km along the coast.

Local Authorities	Population in 2001	Population per Sq km
Kalmunai MC	94,457	4498
Karaitivu PS	16,210	1158
Ampara UC	37,992	255
Mahaoya PS	18,023	27
Damana PS	34,754	64
Mahaoya PS	7587	09
Akkaraipattu PS	34,961	460

Source: District Planning Secretariat - Ampara (2004)